

Spanish III

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ROOM: LBHS 4-332

REMIND: Make sure to register!
Link it to your phone to see your messages



Señora Sandy Wilson



Course Goals and Syllabus

The goal of this course is to become more proficient in Spanish. As the year progresses, you will learn to communicate more and more effectively about different topics and for different purposes.

The way that you become more proficient is NOT to memorize vocabulary and simply study grammar, but to relax and learn. Yes, exactly that: LISTEN WITH THE INTENT TO LEARN. We become more proficient in a language by understanding when we listen and read in a new language. When we understand what we hear and read, our brains take that language we are being exposed to and build a system of language in our heads—unconsciously! Basically, you will be learning Spanish in the same way that you learned your first language.

Please bring these to class everyday!



- pencil or pen
- 3-ring binder
- 4 dividers
- lined paper
- open ears
- open mind
- **GREAT ATTITUDE**

We will

- listen to songs
- co-create stories
- discuss our lives
- watch short films
- read short stories and current events



YOUR GRADE:	
Reading comprehension	20%
Listening comprehension	20%
Writing performance	20%
Speaking performance	20%
Formative assessments	20%

In this class, most of your grade will be based on your performance on short, summative assessments: reading, writing, speaking, and listening tests, and as well many small formative assignments such as daily bellringers and other frequent daily activities. These will be short and should feel easy! Every assessment will be graded with a rubric, which will describe clear expectations for your performance on the assessment.

"To learn a language is to have one more window from which to look at the world." – Chinese Proverb

We have a set of classroom texts, but should you like to have one for home, you are able check one out.

QUARTER 1

Review Spanish Basics
Somos 1 Units 11-13
Hispanic Heritage Month

QUARTER 2

Somos 1 14-16
Universal Rights
Mothers of the Plaza

QUARTER 3

Somos 1 Units 17-19
Manía Musical
El hábito de San Antonio

QUARTER 4

Somos 1 20-22
Selected Readings

ABSENCE POLICY

Your class will spend almost an hour each day acquiring language (the easy way!) and you may have to spend a similar amount of time at home to make up the learning that you have missed. Check with me on your first day back to see what work needs to be made up.



LANGUAGE USE

If the teacher asks a question in Spanish, you must answer in Spanish. If they ask a question in English, you may answer in Spanish or English. If you **MUST** say something in English, you must first ask, “¿En inglés, por favor?” There are signs all around the room for conversation guides.

SEATING

You will be assigned a new seat once or twice per quarter. Find a study buddy in the class. If you are absent, get notes and handouts from him or her. Speak Spanish to one another in class and check each other's work when appropriate. You are a team, and your goal is to help each other meet the class standards!

TARDY POLICY

You are considered tardy to class if you are not in your seat when the bell rings. With each tardy, you will receive an extra assignment to make up for the class time that you missed.. Your parents will be notified, and if the problem is ongoing, there will be disciplinary action.

We will laugh at lot at ourselves!

HOMEWORK & MAKE-UP WORK

If there is ever a time when you think that you did not perform to the level that you believe you are capable of on an assessment, you are welcome to redo the assessment. Please see me when you are ready to do that.

ENTERING CLASS

These things should all be done before the bell rings:

- Make sure you are ready with necessary materials: binder and perhaps white board set, according to what you are told by Señora as you enter.
- Sit down at your seat.

Begin working silently on your Campanada.

We will have a lot of fun !

REMIND CODES

I love to hear from you....contact me through REMIND anytime:

Spanish III – 4th Period @spanlbhs34

Spanish III – 7th Period @spanlbhs37

¡PIENSO QUE NO!

Is exactly what the policy is about CELL PHONES in class! They are a definite NO.



We will make LOTS of mistakes...and learn from them.

WHAT FACTORS MAKE UP MY GRADE?

Reading – 20% – How well do I understand written Spanish, in the context of the classroom?

Listening – 20% – How well do I understand spoken Spanish, in the context of the classroom?

Writing – 20% – How fluently and accurately can I write in Spanish, in the context of the classroom?

Speaking – 20% – How fluently and accurately can I speak in Spanish, in the context of the classroom?

Formative – 20% – Am I engaged such that I can acquire language? Daily activities, including your bellringer.

