PURPOSE
In this video, students will examine early colonies in America that were not in Virginia or Massachusetts. Students will be introduced to New York, once called New Amsterdam, and Penn’s Woods, or Pennsylvania. In the south, slave labor economies are taking hold. Students will also examine how male dominance is woven into the early fabric of the American way of life.

LINK
• Crash Course US History #32 – The Quakers, the Dutch, and the Ladies

PREVIEW
In which John Green teaches you about some of the colonies that were not in Virginia or Massachusetts. Old New York was once New Amsterdam. Why they changed it, I can’t say; English people just liked it better that way, and when the English took New Amsterdam in 1643, that’s just what they did. Before the English got there though, the colony was full of Dutch people who treated women pretty fairly, and allowed free black people to hold jobs. John also discusses Penn’s Woods, also known as Pennsylvania. Pennsylvania was (briefly) a haven of religious freedom, and William Penn dealt relatively fairly with the natives his colony displaced. Of course, as soon as Penn died, the colonist started abusing the natives immediately. We venture as far south as the Carolina colonies, where the slave labor economy was taking shape. John also takes on the idea of the classless society in America, and the beginning of the idea of the American dream. It turns out that in spite of the lofty dream that everyone had an equal shot in the new world, there were elites in the colonies too. And these elites tended to be in charge. And then their kids tended to take over when they died. So yeah, not quite an egalitarian paradise. In addition to all this, we get into the Salem Witch Trials, the treatment of women in the colonies, and colonial economics.

PROCESS
As with all of the videos in the course, ask students to watch the video before class. Remind students of John’s fast-talking and play the video with captions. Pause and rewind when necessary. Before students watch the video, instruct them to begin to consider assumptions about the treatment of women and other minority groups in the colonies, as well as colonial economics.
LESSON 2.2.5 | WATCH | Key Ideas – Factual

Think about the following questions as you watch the video.

1. How did New York change under British control as opposed to Dutch rule?

2. What was the Walking Purchase?

3. Where did South Carolina’s settlers originate?

4. What are the biggest effects of Bacon’s Rebellion?

5. How did the English Toleration Act of 1690 change things in terms of voting?

6. How was a male-dominated society woven into the early American identity?