Name _____   Date _____/_____/_____

Directions: Song/Rap/Poem

1. Choose a book on your level in one of the following categories (circle one):

   Biography, Non-fiction, Sunshine State Book, Poetry, Novel   Teacher Approval: _____

2. Choose to write a rhythmic song, rap, or poem that connects the audience with your reading. Be sure to include the main characters, main idea, setting, and conflict/resolution in your project. Be prepared to sing, rap, or recite your project to the class!

3. Follow your rubric! Remember you want all 4's!

Book Title:_____   Author:_____

	4	**3**	**2**	**1**
Connection	The project makes a clear, direct connection to the book or topic in a creative way.	The project makes a clear connection to the book or topic.	The project attempts to make connections to the book or topic but is sometimes confusing to the viewer.	The project makes no attempt to connect to the topic.
Oral Presentation	Student communicates to the audience in a way that is very understandable.	Student communicates to the audience in a way that is mostly understandable.	Student communicates to the audience though some pieces are confusing.	Student has significant difficulty communicating information to the audience.
Imagery	Student reads project in a way that _helps_ the audience to visualize the poem.	Student reads project in a way that _allows_ audience to visualize the poem.	Student reads the project in a way that makes the audience _concentrate_ to visualize the poem	Student reads the project in a way that _confuses_ the audience.
On Time	Project is complete and turned in on the due date.	Project is complete and turned in 1 day late.	Project is complete and turned in 2 days late.	Project is incomplete or turned in later than 2 days past due date.
Required Elements	The project contains all the required elements.	The project contains at least 75% of required elements.	The project contains at least 50 - 74% of the required elements.	The project contains less than 50% of the required elements.
Total Score				

Comments: