



Deep Creek Elementary School

Title I Compact for Success 2020 - 2021

DCES Cubs are Ready, Responsible, and Respectful

Student's Name _____ Teacher: _____

Parent/Guardian Agreement:

- Ensure my child's regular attendance for the entire school day 8:20am - 2:50pm
- Ensure my child comes to school in uniform, Ready to learn
- Provide current emergency information , including address and phone number changes
- Support my child's academics by providing opportunity for home assignments, daily reading and STAR lessons
- Commit to open communication with my child's teacher through their agenda, notes, phone calls and conferences
- Support the school in its efforts to maintain proper conduct

Parent/Guardian's Signature: _____

Student Agreement:

- Attend school all day, every day
- Come to school each day in uniform and Ready to learn
- Be Responsible and complete and return all assignments to the best of your ability
- Complete daily AR Reading and work on STAR lessons
- Be Respectful and follow school and classroom expectations at all times
- Remember that we are Cubs and we strive for Nothing Less Than Our Success

Student's Signature: _____

Teacher Agreement:

- Maintain a classroom atmosphere which allows all students to learn and succeed
- Use differentiated activities in the classroom to ensure academic success
- Provide necessary data and assistance to parents so they can assist with student learning
- Commit to open communication with parents through agenda, Remind, Live School, phone calls and conferences
- Work collaboratively with students, families, grade level teams and other school staff

Teacher's Signature: _____

Principal Agreement:

- Maintain a positive school culture while remembering to accept Nothing Less Than Our Success
- Monitor progress towards school improvement goals and adjust as needed
- Maintain an environment that allows open and positive communication between teachers, parents, and students
- Be accessible and visible to parents, students and staff
- Have high expectations for myself, our students, and our staff

Principal Signature: _____

James Vernon

**We are Cubs!
Nothing Less Than Our Success!**





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Student Responsibilities by Grade Level

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Kindergarten Students:

- I will practice my upper and lower case letters and sounds every day
- I will read and write numbers 0 -20
- I will retell stories and listen for sight words in my reading

First Grade Students

- I will learn at least 400 sight words
- I will count, read, and write numbers 0 -120
- I will fluently know addition and subtraction facts 0 - 10

Second Grade Students

- I will read AR books for at least 20 minutes every night and take comprehension tests on a regular basis
- I will learn at least 750 sight words
- I will fluently know addition and subtraction facts 0 - 20 and understand adding and subtracting within 100

Third Grade Students

- I will read AR books for at least 20 minutes every night and take comprehension tests on a regular basis
- I will use reading strategies to enhance comprehension, vocabulary, and fluency to 140 wpm
- I will learn multiplication and division facts fluently 0 - 9 and add and subtract within 1,000

Fourth Grade Students

- I will read AR books for at least 20 minutes every night and take comprehension tests on a regular basis
- I will read to build comprehension, vocabulary, and fluency up to 160 wpm
- I will be able to write an essay based on reading passages
- I will fluently know my multiplication and division facts 0 - 12 and add and subtract within 1,000,000

Fifth Grade Students

- I will read AR books for at least 20 minutes every night and take comprehension tests on a regular basis
- I will read to build comprehension, vocabulary, and fluency up to 180 wpm
- I will be able to write an essay based on reading passages
- I will fluently know addition, subtraction, multiplication and division facts
- I will be able to solve multi-step problems using all mathematical operations

**We are Cubs!
Nothing Less Than Our Success!**

