Weekly Study Guide

A Walk in the Desert

question: what can we learn by exploring the desert?

selection words:

- 1. cactus a plant with sharp parts but no leaves that grows in very hot, dry areas of North and South America (noun)
- 2. climate the kind of weather a place has (noun)
- 3. coyote a small animal with yellow fur and a bushy tail; looks something like a wolf
- 4. desert a hot place without water or trees but with a lot of sand (noun)
- 5. harsh to be rough, unpleasant, and unfriendly (adjective)

amazing words:

- 1. arid when lack of rain in the desert causes it to be very dry
- 2. landform a shape on the surface of the land
- 3. precipitation rain, snow, hail, or other forms of water that come down from the clouds
- 4. dunes sand hills piled up by the wind
- 5. ledge a narrow shelf
- 6. haven a safe place
- 7. extinct when no more animals of that kind exist anymore
- 8. forbidding something that seems scary or dangerous

Spelling words: Spelling tests will be on Thursday unless changes in schedule have to be made.

- dropped
- 2. dropping
- 3. excited
- 4. exciting
- 5. lifted
- 6. lifting
- 7. hugged
- 8. hugging
- 9. smiled
- 10. smiling
- II. talked
- 12. talking

high frequency words:

- 1. animals
- 2. full
- 3. early
- 4. warm
- 5. eyes
- 6. water

academic vocabulary:

- l. main idea
- 2. details
- 3. expository text
- 4. declarative sentences
- 5. interrogative sentences
- 6. inflected endings
- 7. topic
- 8. important ideas
- 9. chapter
- 10. table of contents
- II. title page
- 12. compare and contrast
- 13. online reference
- 14. website
- 15. keyword

Phonics skill: inflected endings (suffixes)

Comprehension skills: Main Idea and Details; Important Ideas

Genre: Expository Text

Reading strategy: Appropriate Phrasing

Language Skills/Conventions: Declarative and Interrogative Sentences

A.R. Quiz Number: Not an AR Quiz